

The overarching concept for this plan started with an idea of “learning from interaction”.

The building site is situated in a dense urban context. The building site surrounding by three linear 4 stories buildings. By breaking down one single mass to multiple cubes carefully stacking on each other which provide some breathing room between each building. The dimensions of massing are governor by program need and located them based on program relationship. The void and solid of faced have been carefully considered. Provide the precise amount of glazing area to ensure all program can receive the nature light. Situated the solid facade to set the boundary with adjacent building which provide complete privacy for interior program. The bevel edge of canopy with wooden soffit provide a hint of softness from solid cubes around it. Which clearly state the entrance location. While visitor step into the building, one straight corridor lead from entrance to further end of building, people can quickly navigate themselves through different program. The main corridor also branched out and connect all secondary circulation which lead the people to individual rooms. The design is intended to minimum the barrier such as walls or doors to separate from different programs. From accessibility standpoint, all corridor are designed minimum of 1.5 meter, which will allow wheelchair to turn easily at any location.

The ley feature of interior space is “The living room”. The living room is located at the center of the building direct adjacent to the main circulation. The basic function of this space is part of reception program which will use as children play area, waiting area and also conversation nook for privet conversation between teacher and parent. The space is designed to provide place to connect all users and children from each program and through the social interaction to learn from each others and sharing their experience at the same time.